

## Writing -Term 5 Week 2 - The Environment

Book – **Dear Greenpeace**

Key Learning Focus – **Co-ordinating conjunctions**



**Writing task** – Write a short story.

**Description** - Write a short story about your adventures at the beach. Imagine that you go there for a day out with your family but then meet Arthur again who takes you on a wonderful adventure.

### Co-ordinating conjunctions

and (Y1&2)	The whale is big <b><u>and</u></b> has a blue body.
but (Y1&2)	The whale is in my pond <b><u>but</u></b> he is too big for it.
or (Y2)	The whale cannot swim <b><u>or</u></b> hunt in my pond.
yet (Y2)	Whales live in the sea <b><u>yet</u></b> he ended up in my pond.
so (Y2)	Whales are migratory <b><u>so</u></b> he could not stay.

### Structure

- Start your story with a description of the beach
- Next, imagine that Arthur calls out to you from the sea and you go to him
- He takes you on an incredible adventure
- Finally, he returns you to the shore and says goodbye.

**Model** - This is not a finished story but will give you an idea of how you could begin.

It all started on a warm and sunny day in July. Mum and Dad said that we should go to the beach for a fun day in the sun but when we got there, it was very busy. There were lots of children making sandcastles and running in and out of the sea. I could smell fish and chips coming from the chip shop van on the sand and hear the seagulls squawking as they tried to steal chips.

I was sitting on the warm, golden sand filling my bucket when I heard a sound I knew. It was a loud humming sound. It was Arthur! I ran as fast as I could down to the rocks next to the cave and there he was. When he saw me, he smiled a huge, happy smile so I smiled back. I was so pleased to see him again.