

**Year 4**  
**(Term 5 - Week 1)**

**Session 5 – Recap of learning – Place Value**

Some activities to apply this week's learning: (Answers)



Place Value Workout

Workout A

Insert < or >

6200	>	6100	5405	<	5504	5623	<	5632
1400	<	1600	7313	>	7133	6614	>	6612
3400	<	3700	1909	>	1809	8193	<	8198
4350	<	4650	6110	<	6120	3047	>	3042

Place Value Workout

Workout B

Insert < or >

9000	>	8000	4020	<	5020	5926	>	5923
1300	<	1800	8318	<	8636	4719	>	4714
6005	>	5006	6301	>	6201	7695	>	7691
1080	<	1090	9715	>	9625	5559	<	5560

Place Value Workout

Workout C

Put a number in the box so the numbers are in order from smallest to largest.

7500	<input type="text" value="7600"/>	8500	7510	<input type="text" value="7514"/>	7520
2800	<input type="text" value="2850"/>	2900	2835	<input type="text" value="2836"/>	2840
1600	<input type="text" value="1640"/>	1700	1999	<input type="text" value="2002"/>	2010
4300	<input type="text" value="4320"/>	4400	5999	<input type="text" value="6006"/>	6010

Many possible answers:  
example given



Missing Number Workout

Workout E

Put digits in the empty boxes so that all the numbers are in order from smallest to largest.

Complete it in several different ways.

2  9 , 29  6,  9  8,  
Possible solution   2 , 3   4

Are there any boxes that it is impossible to put a 4 in? Why?  
What about other impossible digits?

e.g. 4 can not go in box A because it has to be a 2 or 3 - depending on other digits.

Are there any boxes that could have any of the digits in them?  
e.g. Any digit 0 - 9 could go in Box B

Now complete it using the digits 0, 1, 2, 3, 4, 5, 6, 7, 8, and 9 once each.