

Year 4
(Term 5 - Week 2)

Session 5 – Recap of learning – Mental Addition

Some activities to apply this week's learning:

Find 10 more:

1223 → _____
 2337 → _____
 4307 → _____
 5009 → _____
 2993 → _____
 8993 → _____

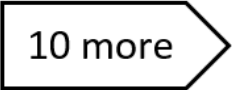
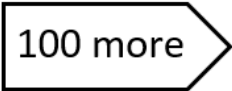
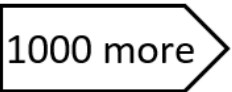
Find 100 more:

6589 → _____
 2369 → _____
 5207 → _____
 7007 → _____
 2994 → _____
 7996 → _____

Find 1000 more:

2123 → _____
 2457 → _____
 4509 → _____
 3009 → _____
 3893 → _____
 8593 → _____

Match the starting number on the left to an answer on the right by using one of the functions in the middle:

1843		8993
1752		5613
3546		8803
		1652
8703		1853
5603		3646
5673		6673
7993		
2593		9999

What's missing?

Create your own matching pairs problem

Always, Sometimes, Never True?

Charlie thinks that if you add 100 more to a number the thousand digit stays the same.

Is this always, sometimes or never true?

Prove it.

Below are some interactive resources and activities which can be used to practise:

Times Tables Practice: <https://www.topmarks.co.uk/maths-games/hit-the-button>

Times Tables Practice: https://www.purplemash.com/#app/games/timestables_adaptive

General Maths Games: <https://nrich.maths.org/9413>

General Maths Activities to do at home: <https://nrich.maths.org/14580>

General Maths Interactive Resources: <https://nrich.maths.org/9415>