

### PLACE VALUE – ACTIVITY 3

Remember, it's important to try your best and it isn't a requirement to complete every part of the sheet.

If you can do the challenge, that's brilliant but don't worry if you can't.

**Learning objective:** To understand the value of digits in a two-digit number.

**Can you do it?**

Draw the following numbers using tens and ones.

32 \_\_\_\_\_

53 \_\_\_\_\_

45 \_\_\_\_\_

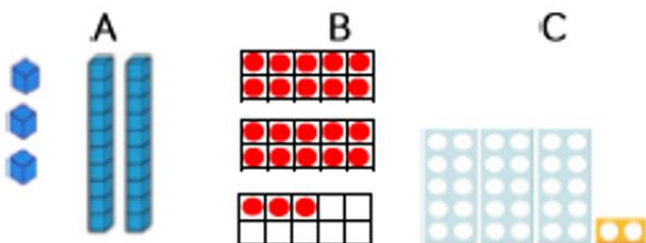
77 \_\_\_\_\_

63 \_\_\_\_\_

29 \_\_\_\_\_

**Can you explain it?**

One of these representations doesn't show the number 23. Which one is it?



Can you explain why it doesn't show 23?

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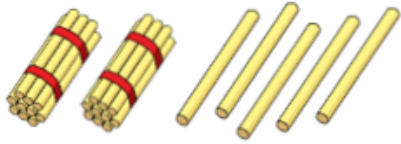
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**Can you apply it?**

Match the number to the correct representation.



One ten and  
five ones

Thirty-five

25