



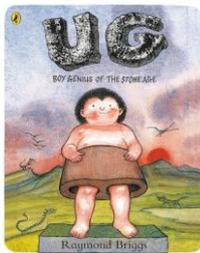
Year 3 Newsletter Term 2

We hope that you have had a restful half term and are ready for the new term ahead.

We welcome the children back to Term 2 and straight into the topic of the Stone Age. This term we will learn all about life in the Stone Age, and the progress they made.

The children settled well back into the school routine last term and we are looking forward to continuing to work and learn together this term. In our reading and writing lessons we will be focussing on the text 'Ug Boy Genius of the Stone Age'. We will work towards writing our own chapter for the book. We will write recounts, diary entries and character descriptions based on our key text.

In our reading lessons, we will be focusing on how authors show character in their writing and we will continue to practice and master our retrieval, prediction and inference skills.



In maths this term we are starting with multiplication and division, particularly the 3, 4 and 8 times tables. Then moving on to mental methods of addition and subtraction.

After a term of learning musical terms and notations, the children are excited to start learning to play the recorder in Term 2. All recorders will be collected and sterilised between lessons.

In RE the theme this term is festivals and we will be looking at some of the festivals in the Christian, Muslim, Hindu and Jewish faiths.

In History we will be looking at life during the Stone Age, and the advances into the Bronze Age and Iron Age, identified by the way people made tools and weapons.

In science we will be looking at animals including humans. We will be considering what humans and animals need to stay healthy and how our bodies work.

During our computing sessions the children will be creating algorithms using sequences and repetition, and identifying mistakes (bugs) and correcting (debugging) them. In online safety we will look at online bullying and thinking about how content posted affects others.

Our PE day in year 3 will continue to be on a Monday, this term we are learning and improving our rhythmic-gymnastic skills. We will be completing a daily 15 minute PE task four times a week too which may include activities such as skipping, games, dancing, strength and balance, dodgeball. Please ensure that your child comes to school in PE kit on our PE day. Please make sure that long hair is tied back and that non-religious jewellery is removed. Throughout the year, the children will be developing a range of skills during their PE lessons.

Diary Dates:

Monday 2nd November Start of term and flu vaccinations.

Wednesday 11th November Remembrance Assembly

30th November to 4th December Arts discover week

Wednesday 9th December Christmas jumper day

Wednesday 9th December Christmas dinner

Friday 11th December Reports

14th - 18th December Christmas jumper week

Wednesday 16th December 1.30 Christmas performance

Friday 18th December Non- uniform day and end of term

Homework will continue to be given out on a Friday and will be due in on the following Wednesday. It will be 5 reads in the reading record, spellings and on alternative weeks a piece of maths or grammar based homework. The spelling homework will follow the weekly spelling rule and will involve the children looking at phonics and spelling patterns. The children will be tested with a spelling test on Thursdays. We ask that reading records are in school daily so that we can monitor children's reading at home and for us to complete when we read with them. We would like children to read at home at least 5 times per week. This should be recorded in reading records by an adult please. Reading books will be changed weekly and we would encourage the children to read a book a number of times to aid comprehension and fluency. Alongside this the children can explore a range of reading materials. These could include: fact files, magazines, newspapers, recipes, poetry, fiction and non-fiction texts. Reading records will be checked on Wednesdays. There will continue to be a reward system in place to encourage the children with their reading.